



Critical Reading

Facilitator Jo Hollands

Aims

Understand the hierarchy of evidence, and the different types of study designs (and the jargon that goes with them)

Practice appraising and interpreting different types of research – including making sense of the numbers.

Gain confidence and practical tips in applying the skills and tools in practice.

Comments / Feedback

All aims covered well. Enthusiastic delivery. Too much content.

Very useful, perhaps a little rushed second half, may be better in two days.

Good worked examples. Good to apply to clinical decision making.

Overall very interesting and useful. The discussion of specific papers were particularly useful.

Would have benefited by having the more mathematical parts in the morning session.

Excellent stats overview.

Good to work through examples. Good for revision purposes. Nice to apply to worked examples.

Good handouts.

Good overall look at how to interpret systemic reviews of RCTs.

Felt rushed at times, especially around statistics, which were confusing.

Generally good, but time allocated to each element could be better, e.g. too long on some things then rushed on others. Friendly facilitator.

Useful topic. May be just ½ day course for 2 days would be more useful for concentrating.

More examples of math's would have made things clearer.

Very useful. Learnt a lot – thank you for explaining the jargon.

Very useful session. Everything made very clear and Jo was very patient and easily approachable.

Thank you for the sweets.

Excellent.

Very useful. Interesting. Sweets were good.

Useful and applicable to clinical practice.

Good information that will be useful in the future. Could have compacted to half a session.

Good use of handouts. Good interaction. Will be useful for future.

Very good. Useful to work through example statistical questions. Very useful to have handouts and summaries. Very helpful to critically appraise some papers.

Good start on a difficult topic. Quite a lot in one go. Maybe have handouts, papers a little earlier to read prior.

Some useful information, but quite a lot of information – almost too much – not sure how relevant it is for us. Shame to have repeated this as a full day two years in a row, maybe do alternative years.

Quiet comprehensive and useful. The problems dealt with in the seminar were quite apt and useful to understand concepts.

Very boring topic, good effort from the presenter. I am not sure if any of this information will be of use.

Useful and practical session. Good handouts to take away. Sweets were useful for brain activity.

Good handouts to use them as reference.

Very useful and thorough. Always a topic that I avoid thinking about too much, because it is so daunting, but, I don't feel so afraid of the papers now! Thank you.

Great introduction. Need clearer interpretation/explanation of likelihood ratios. Too much to cover in one day.

Good topic, but could be done over three sessions.

Good recap and application of study methods and critical reading. Enthusiastic and engaging speaker. Good notes and lecturers notes, so that we can review this again in the future.

Good speaker. Practical examples. If we received the papers earlier I feel I could have contributed more to the discussions. Good handouts.

Very clear examples, enabling understanding of concepts. Great handouts.

Good practice examples and handouts.

Have an understanding on how to look at the papers now.

Good handouts to use as reference. Confused, as seemed to lead quite a lot with own opinions of papers rather than let others make up their own minds. But overall very good.



0 – Poor

5 Average

X

10 - Excellent

Name (Optional)